

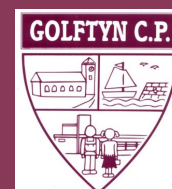
Golftyn Primary School

Prospectus 2025 - 2026



*Happy and Respectful
we aim high*

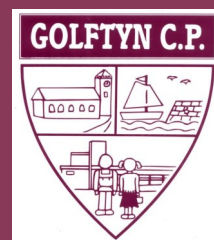
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Our School Prospectus is updated annually. All information correct at time of publication.

Introduction to Golftyn Primary School



Golftyn Primary School, York Road, Connah's Quay, Flintshire CH5 4XA
Telephone: 01244 830569 Email: gomail@hwbcymru.net

scan QR code to
see our location



Head teacher	Mrs N Cooper BEd(Hons)NPQH
Chair of Governors	Mr N Cottrell
Chief Officer Education & Youth, Flintshire Education Authority - Mrs C Homard	

Golftyn Primary school is a Community Primary School maintained by Flintshire County Council. The school is central to the community of Connah's Quay.

Provision for pupils aged 3 to 11 years:

- Part time Nursery for pupils aged 3 to 4
- Full time for pupils aged 4 to 11 years old.

We offer on-site wrap around care:

- * Morning / breakfast club
- * After school club
- * Pre-School provision

We welcome applications from all children as part of our admissions policy. Please see 'page 7' for application information.

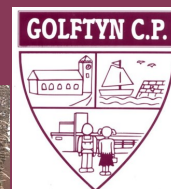
Further to the information you will find in our school prospectus, our school website golftyncp.wales contains extensive information about Golftyn school.

[CLICK HERE](http://golftyncp.wales) to visit our school website

Or scan this
QR code



Welcome to Golftyn Primary School



Dear Parents and Carers,

Thank you for your interest in our school. The aim of this prospectus is to introduce some aspects of life at Golftyn School. At Golftyn we trust that all of us, as teachers, parents and pupils will strive for the highest standards in all aspects of school life.

We believe in the importance of the individual and the aim of the partnership between the home and school is to develop every aspect of the children's lives, educationally, socially, morally, spiritually, culturally and behaviourally, by strengthening motivation and ensuring a healthy attitude towards themselves and others.

It is the responsibility of the school and the home to prepare opportunities for each individual to develop to the best of his or her ability, but it is the responsibility of the individual to respond positively to those opportunities. By co-operating as a team, as teachers and parents, we expect to foster a responsible attitude in our children towards school, behaviour and courtesy, regular attendance and promptness, a pride in dress and appearance, self-discipline and self-confidence, characteristics which will prepare them for the transition to the High School and which will become increasingly more important for their futures.

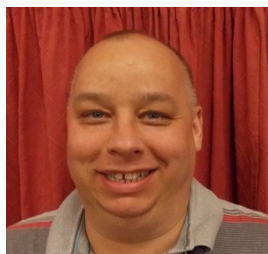
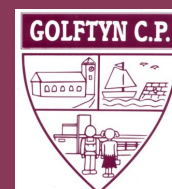
Golftyn School is a happy, homely school which combines the traditions and expectations of a good standard of education, behaviour and self-discipline, with the latest curricular developments together with the development of skills and characteristics which will be needed in the future.

Please remember that the school extends to you as parents, a welcome just as warm as that which awaits your children.

Nicola Cooper

Head teacher

Governing Body, School Policies and Estyn



Mr N Cottrell
Chair of Governors
and
Community Governor



Mr C Risley
Vice-Chair
and
LEA Governor

WHAT IS THE ROLE OF A GOVERNOR?

A governor is someone who:-

- * is a volunteer;
- * cares about teaching, learning and children;
- * represents those people with a key interest in the school, including parents, staff, the local community and the LA;
- * is part of a team which accepts responsibility for everything a school does;
- * has time to commit to meetings and other occasions when needed;
- * is willing to learn;
- * is able to act as a critical friend who supports the school but also challenges and asks questions about how the school works and the standards it achieves;
- * acts as a link between parents, the local community, the LA and the school

[CLICK HERE for our school website Governing Body page](#)

School Policies produced 'by' and 'for' the Governing body are available for viewing on the school website.

Copies can be provided from school provided that the Head teacher or Chairman of the Governors receive notification of such a request.

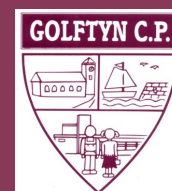
Estyn Inspection Report

The school was inspected by ESTYN in June 2024

A full copy of the report is available to view on the Estyn Website.

[Click here to see our full Estyn report](#)

School Organisation and Security



School Structure and Session Times

Year	Classes	Morning	lunch	Afternoon
Nursery	NA and NB/RB mixed year group	9am - 11:30am		
Reception	RA and NB/RB mixed year group	9am - 11:30am	11:30am - 12:30pm	12:30pm - 3pm
Years 1 & 2	1/2A mixed year group 1B 2B	9am - 12pm	12pm - 1pm	1pm - 3:10pm
Year 3	3A and 3B	9am - 12pm	12pm - 1pm	1pm - 3:10pm
Years 4 & 5	4/5A mixed 4/5B mixed 4/5C mixed			
Year 6	6A and 6B			

Drop Off/ Pick up Policy - [CLICK HERE to view the Drop off/Pick up policy](#)

Whilst your child is in the care of Golftyn CP School we shall do our utmost to provide a secure environment. The safety of the children is paramount; therefore, it is very important that our procedures for drop off and collection of children are clearly known by all parents/carers and are adhered to.

School Grounds and Security

The school grounds are monitored by CCTV camera and are secured by fencing and gates which are locked during school hours.

The school gates will be locked at 9am, children arriving after 9am must be signed in at the school office.

The main school entrance is through the Reception/Office doors which are locked during school hours, office staff will release these doors when required.

Nursery and Under 5's Day care have a separate entrance/exit gate - access via the Main Nursery/ Reception doors is unavailable outside of session times unless in special circumstances and at the discretion of the Nursery Teacher.

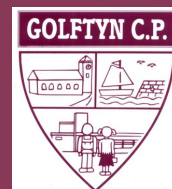
Late arrivals enter via the main school entrance and office. Pupils arriving late are signed into the late log.

Toilet facilities

Every area of the school has separate toilets for boys and girls and two unisex assisted toilets. Staff toilets are situated in every area of school and a staff assisted toilet.

Admission Arrangements

Diversity and Equality



Parents/Carers who are considering enrolling their child at Golftyn Primary school are welcome to visit the school during the school day. The headteacher, Mrs. Cooper, will be pleased to meet you, answer any questions and show you around the school.

An appointment can be made by contacting the school by telephone or email.

Application procedure

Flintshire County Council process all school admissions. They have an annual timetable for admissions to Nursery, Reception and High school. You can find the timetable on their website or via our school website admissions page.

Nursery Admission



Pupils are eligible to attend Nursery from September after their 3rd birthday. Applications for pupils to attend Nursery can also be made at any time during the school year after their 3rd birthday.

Reception class Admission

Pupils are eligible to attend Reception class from September after their 4th birthday. Applications for pupils to attend Reception, can also be made at any time during the school year after their 4th birthday.

Other year groups

Applications for all other year groups can be made at any time during the school year

Diversity and Equality

Golftyn C.P. School community fully endorses Flintshire County Council's statement on Equality and Diversity. Please refer to our Diversity & Equality Policy and Strategic Plan on our school website.

To make an application please follow the instructions on the Admissions page our school website, see link below..

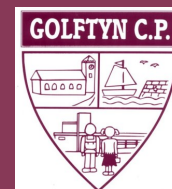
[CLICK HERE to view the Admissions page on our school website](#)

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Attendance, Holidays and Term Dates

92.7% average attendance in 2024/2025



Attendance and Punctuality Policy and Attendance Policy for Parents

[Please click here to read our policy on our school website](#)

Regular attendance is most important. If your child is absent, please telephone the school office on the first day of absence and leave a message to let us know the reason for absence.

Please let us know beforehand of appointments at the hospital, dentist, doctor etc. If an appointment involves your child leaving school during the day, please collect them from the school office where they will be signed out of school.

Attendance is monitored closely to identify any pupil whose attendance is causing concern and punctuality is also encouraged at school.

The school has a duty to report any unauthorised absences during the year, these are absences that do not involve illness or medical appointments.

Holidays in Term Time

Please arrange holidays to coincide with school holidays wherever possible.

Please refer to our school website 'Term Dates' page for information from the Welsh Government to parents and carers who are considering booking a holiday during term time - see links below.

Holiday request forms are available on our school website.

Term dates

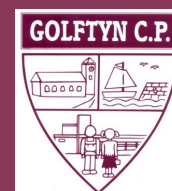
All term dates and staff training days are on the school website Term Dates page. Please see link below.

[CLICK HERE for our school website Term Dates page](#)

Or scan this QR code



Safeguarding, Pastoral Care and Home School Agreement



Child Protection and Safeguarding

As a school we are committed to the safety and wellbeing of all pupils.

We aim to create a culture where children are informed, resilient and confident that the adults in the school will listen to them.

We have Child Protection and Safeguarding policies that are embedded within the school.

We are committed to acting promptly in accordance with these policies when we have concerns about a child and to keep accurate records in a secure

Pastoral Care and School Discipline

Care of the children is the responsibility of all of the staff but each child is placed in the specific care of a class teacher.

By encouraging self-discipline and self-esteem we hope that each child will become a worthy member of the community and we look for parental support in this matter.

Our **Pupil Behaviour and Discipline Policy** is based on the positive approach of praise, encouragement and incentives.

Discipline is important. Pupils are more likely to accept a school's code of behaviour if it is clearly understood, consistently and justly applied, shown to be reasonable, sensitive and effective.

Close co-operation with you as parents and guardians is important and individual invitations are sent at times to discuss your child, this can help to break down barriers between school and home and make acceptances of a combined responsibility more likely.

These aims are reflected in our **Home/School Agreement**.

GOLFTYN C.P. Golftyn CP School Home School Agreement *"Happy and respectful we aim high"*

School promise to:

- respect all pupils.
- ensure your child is safe and happy at school.
- be approachable and welcoming.
- teach the curriculum.
- make learning fun.
- meet the individual needs of your child.
- ensure your child achieves their full potential.
- keep you informed on your child's progress.
- inform you of any concerns.
- keep you informed about school activities.
- keep our word.

Parents/Guardians promise to:

- ensure my child arrives at school on time and is collected on time at the end of the school day.
- ensure my child attends school regularly and will provide a verbal or written explanation if my child is absent.
- support my child with their homework.
- ensure my child is wearing suitable clothing and footwear for school.
- ensure my child's name is on their school clothing and personal belongings.
- ensure my child has their P.E. kit in school on the days they are doing P.E.
- support the school's procedures for behaviour.
- ensure my child has no extreme haircuts.
- ensure that my child has a packed lunch or has paid for a school dinner online through the School Gateway.
- ensure that I regularly check my child for head lice and if detected will inform school.
- keep our word.

Pupil's promise to:

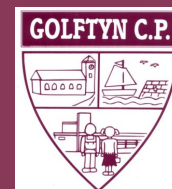
- respect all members of staff and pupils.
- be polite and helpful to others.
- help keep myself and others safe and happy.
- always tell the truth.
- do my school work and homework to the best of my ability.
- keep my school tidy.
- take good care of our school and its equipment.
- follow the Golftyn goals and learning powers.
- follow the playground rules.
- make healthy choices for snack.
- keep our word.

Or scan QR code

[CLICK HERE to view our Safeguarding policies, Pupil Behaviour policy, Anti-bullying booklet, Anti-bullying policy and Home School Agreement on our school website](#)



Communication Between Home and School



Speaking to teachers

During the school year, these are the scheduled occasions when parents and guardians are invited to school for a discussion with their child's class teacher. An appointment can also be made if needed.

Sept/Oct	Stay and Play sessions - Nursery and Reception
Spring	Parents/Carers evening at school With class teacher at school
July	Information evening Optional opportunity to speak to teachers

Anytime if needed

Make an appointment

Between 8:40am and 8:55am

After 3pm - Nursery/Reception, Years 1 and 2

After 3.10pm - Years 3, 4, 5 and 6

Please keep us informed*

Please inform us **immediately** of any change to contact details, medical or any other relevant information for your child. You can do this by submitting a **change of pupil information form** via our school website forms.

Messages to school

Please call the office to leave an absence message, urgent messages, last minute changes about end of day pick up and general information and enquiries.

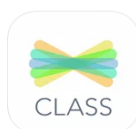
Please email the office for general enquiries.

Messages from school and school Apps



Schoop App is used for **urgent or important messages** please check messages regularly.

General messages from school about news and events, newsletters, and messages regarding the local community and community events.



Seesaw App is used for teachers to share class information. Your child's teacher will send a QR code.

Please do not send urgent or important messages to teachers on Seesaw

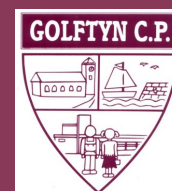
School Gateway **School Gateway App** is for making payments for school clubs and trips and consent for trips.

[CLICK HERE](#) for our school website Communication between home and school page

Or scan QR code



Additional Learning Needs



If your child should need extra support whilst at Golftyn School please try not to worry — come in and talk it through with our additional needs co-ordinator. This is the teacher with special responsibility for children with additional learning needs who regularly liaises with all class teachers and outside agencies. We also have an additional needs support worker who supports the children where needed.

The school seeks to ensure that all children with additional learning needs, whether physical, intellectual, social or emotional, receive appropriate educational provision and that such provision will enable them to overcome their difficulties as far as possible and develop their maximum potential.

Concern may be expressed regarding a child's specific needs by class teachers within the school or other agencies which may be directly concerned with the child's welfare. The observations of the parents are also very welcome in this respect.

Following a diagnostic period of detailed observation and assessment the individual needs of each child will be considered. It is the policy of the school to pursue additional learning needs through a 'whole school approach'.

Such an approach involves children working to their appropriate level within a classroom situation with 1-1 support or small group tuition outside the classroom. We welcome support and liaison with Parents and Guardians at all times.

It is possible that from time to time it may be deemed necessary to involve various outside agencies as part of the programme of provision. Such agencies could include:-

- School Nurse
- Educational Psychologist
- Speech Therapist

Regular review meetings are held, involving all parties concerned, to assess and monitor progress and establish new targets.

Golftyn is an Autism Aware and Dyslexia Friendly School. We aim to provide a learning environment which enables every child to maximise his or her full potential.

The more able and talented child has as much right to additional learning needs provision.

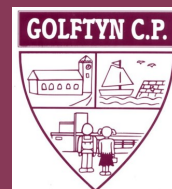
Pupils whose work in a particular curriculum area is far above the remainder of his/her age group should be identified and appropriate provision provided.

EAL (English as an additional language) **and Traveller pupils** may receive support from the appropriate County Council services.

[Click here to read our ALN policy](#)

Or scan QR code





 **Ysgol Golftyn**
Happy and Respectful, We Aim High!

Our Golftyn Goals:

-  Great Attitude
-  Aiming High
-  Showing Respect
-  Outstanding Behaviour
-  Listening
- 

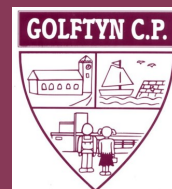
Our School Aim is:

- ☺ To help pupils acquire a **great attitude** to learning, use their **imagination** to share their ideas in a creative way, strive to be the best they can by **never giving up** and by **reflecting** upon their learning.
- ☺ To help pupils develop **outstanding behaviour**, know the difference between right and wrong, and how to behave in order to **get along** with others and have **fun**.
- ☺ To encourage pupils to **aim high**, by dreaming big and **having a go**, to support others, while persevering in new experiences and activities in order to reach their goals.
- ☺ To encourage pupils to **listen**, promoting **concentration** and **curiosity** through asking questions of others and themselves, allowing creative thinking to solve problems.
- ☺ To inspire pupils to **show respect** and to be kind to other people, their beliefs and our world, protecting it for future generations and to develop their own views and opinions.



Our Vision and Values

Our Mission



We listened to pupils, parents, staff and governors. Here are 10 of our favourite words which occurred when discussing our school vision:

Caring, Welcoming, Family, Happy, Supportive, Encouraging, Inclusive, Inspiring, Ambition, Friendly



Learning together at Ysgol Golftyn to motivate and inspire our pupils to be the best they can be!

Our mission is:

- To create ambitious, capable learners ready to learn throughout their lives.
- To inspire enterprising, creative contributors, ready to play a full part in life and work.
- To develop ethical, informed citizens of Wales and the world.
- To encourage healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our Learning Powers:



reflection



get along



concentration



have a go



imagination



curiosity



never give up

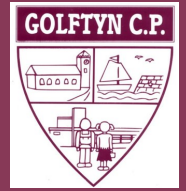


have fun



Happy and Respectful we Aim High

The Curriculum for Wales



The purpose of every school and setting's curriculum is to support our children and young people to be:



The Curriculum for Wales guidance is a clear statement of what is important in a broad and balanced education. The four purposes are the shared vision and aspiration for every child and young person. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement.

A school's curriculum is everything a learner experiences in pursuit of the four purposes.

It is not simply what we teach, but how we teach and crucially, why we teach it.

Curriculum development is now at the heart of practitioner, school and national efforts to raise standards for all, tackle the attainment gap, and ensure an education system that is a source of national pride and enjoys public confidence.

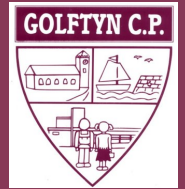
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[Click here to read more about the Curriculum for Wales on our school website](#)



Curriculum

Digital Learning and ICT



Our Vision

Digital learning at Golftyn CP equips pupils with the skills they will need to safely engage in the digital world they are entering.

What?

The DCF is now one of the three statutory cross-curricular elements of the Curriculum for Wales.

We are now implementing technology into our pedagogy to support our pupils development and understanding of how technology can be used with purpose.

Digital Equity

At Golftyn CP it is vital that all our pupils have equity in the learning opportunities they have in our school.

For this reason all pupils have access to the same standard of digital devices,

we make use of Wales' Hwb platform to support our learners with the same digital programmes and apps,

We have ensured there has been the same level of training and support for class teachers to enable them to deliver the learning opportunities for pupils to a progressive standard.

How?

Through the use of the Hwb learning platform we have the tools required, to support our pupils in developing their understanding of an array of apps and tools.

We make use of the SAMR model to help understand how the technology can enhance the learning experiences of our pupils.

Through the use of digital portfolios pupils can curate their digital creations and reflect on their learning against the four purposes.

With the use of the Hwb tracking/mapping tool staff can identify elements of the DCF they have covered and in which of the AoLEs, to allow them to plan future activities to allow pupils a scope of application.

Why?

In order to equip our pupils with the digital skills they will inevitably need in the future; we need to provide purposeful learning activities for them to apply their understanding.

Our pupils need opportunities to learn how to make use of the apps & tools available to them; and then have the chance to use their own creativity in choosing how to show their learning.



**We are an National On-line Safety
Certified School**



Google for Education
Reference School

We make use of the Google Workspace for Education Tools as our primary digital learning platform. Starting in year 1, as pupils progress through the school the complexity of these tools is increased, and by the time they enter year 3, they have a sound base for e-portfolios.

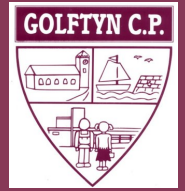
Through the use of Google sites, we share a template with our learners to ensure that their portfolio is shared by them and is then transferable to their secondary school in Wales.

The way we use our e-portfolios allows pupils to explain what they have gained from their learning experiences, they have the ability to share them with a wider audience and understand the process of creating and documenting their achievements in what we see as the future of a CV.

Or scan QR code



[Click here to read more about Digital Learning and ICT at Golftyn on our school website](#)



PE

Children in Golftyn will enjoy a rich variety of experiences in Physical Education.

Opportunities will be provided which will enable them to plan, participate in and evaluate work appropriate to their age and their needs.

Gaining knowledge and understanding, developing a range of social skills are considered important aspects of Physical Education, as well as improving the physical skills, health and fitness of our children.

Additionally we will encourage everyone in our care to adopt a lifelong commitment to a healthy, active and enjoyable lifestyle.

Sports teams



Golftyn has built up an excellent sporting reputation. Our teams participate in tournaments, events and festivals.

Teachers from all areas of the school also support the children with opportunities to develop their skills and understanding of rules and tactics by delivering after school clubs.

Religious Education and Collective Worship

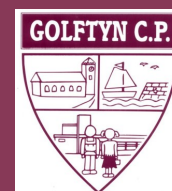
Religious Education forms part of the curriculum and pupils take part in a daily act of collective worship, which is broadly Christian.

Local clergy visit the school and we visit local churches to take part in religious services on a regular basis.

Parents wishing to withdraw their children from such activities are asked to contact the Headteacher so that we can fully discuss your wishes.

Curriculum

Welsh



At Golftyn CP, we have a keen interest in promoting the Welsh language and Welsh culture within our school.

As part of the National Curriculum, Welsh is taught as a second language to all pupils. Our aim is to enable the children to communicate simply and effectively in the Welsh language with an increasing level of understanding, confidence and fluency, and to encourage the learning of Welsh across the curriculum. We encourage a Welsh ethos in our day-to-day routines and work hard to create a bilingual learning environment.

Welsh Language Development

We are committed to encouraging pupils and teachers to use the Welsh language in and around the school and Welsh is learnt as a second language in all classrooms. Classes have pupils who act as a Helpwyr Heddiw, reinforcing Welsh language patterns from the language continuum booklet and encouraging others to ask and answer questions in Welsh, whilst across the school the use of 'Tocyn Iaiths' help to promote and encourage pupils' use of the Welsh language. The pupils then have the opportunity to use their Tocyn Iaith's in the Siop Cymru Cwl once every half term.

Staff within the school use the Welsh language daily as a means of delivering instructions to pupils, as well as using it incidentally throughout the school day, so that pupils become used to hearing and using the Welsh language themselves. We also want Welsh to not only be used within school, but throughout a child's life as well. Providing parents with support to promote Welsh at home helps us achieve this.

Curricwlwm Cymreig

We are very fortunate that here in Wales we have a rich history and culture which we believe should be celebrated. Wherever possible, topics will incorporate aspects of Welsh life which celebrate Wales and Welsh culture. As part of the curriculum, we also endeavour to develop an awareness of the cultural heritage of Wales through stories of historical legends. Our locality ensures a deeper study of our Welsh heritage. We actively promote an awareness and pride in our Welsh culture and our heritage in order to establish a genuine sense of Cynefin, through our curriculum and community experiences. Stimulating topics and interesting materials are used to encourage the children to communicate with each other through the medium of Welsh in three attainment targets – oracy, reading and writing. Learners are given opportunities to work as a class, in pairs and with adults and to extend their linguistic ability in Welsh as they pass through the primary school. They are encouraged to develop new sentence patterns, extend their vocabulary and use different tenses and persons of the verb in a variety of situations.

Cymraeg at Golftyn



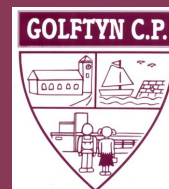
The Criw Cymraeg are a vital part of the pupil voice groups at Golftyn and have been busy over the last year working towards the Cymraeg Campus Silver award. The Criw Cymraeg meet weekly after school to work on targets and have vital jobs to do during the school week. They are on the yard daily playing Welsh yard games and are an example to the pupils at school.

Cymraeg is important every day at Golftyn but each year we have an annual Welsh Week to celebrate our culture and to promote the use of Welsh at school. Each class has a week off timetable where pupils have the opportunity to experience exciting, engaging activities through the medium of Welsh. We have visitors from the Urdd, Menter Iaith and the company 'Mewn Cymeriad' who visit us regularly throughout the year. The main celebration during the week is our school Eisteddfod. The pupils have the opportunity to take part in Welsh competitions such as singing, reciting, art work as we celebrate Dydd Gwyl Dewi together.



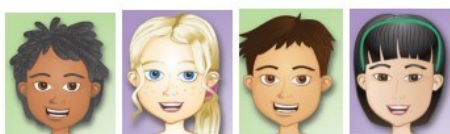
Curriculum

RSE Education



Relationships and Sexuality Education

INFORMATION FOR PARENTS/CARERS



Relationships and Sexuality Education (RSE) is mandatory within the Curriculum for Wales 2022.

Our whole school RSE programme is inclusive, holistic, rights and gender equity based and conforms with the National Guidance and Code 2021.

The school acknowledges that parents/carers are essential to the success of our RSE programme. This leaflet outlines some of the broad mandatory content that will be taught within our whole school RSE programme.

Evidence emphasises that children and young people who have received effective early RSE are more likely to keep themselves safe and make informed choices in respect of their health and wellbeing.

Images from Teach Health 4 Kids resources



in association with



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In Progression step 1 (from age 3 upwards)

Children will:

- Understand diversity of families and relationships and why these are important.
- Use accurate terminology for all body parts.
- Be aware of how human bodies change as they grow.
- Understand the importance of personal self-care and hygiene.
- Recognise that everyone's body is unique and special to them.



- Understand everyone's right to privacy, personal boundaries and which parts of the body are private.
- Be able to communicate if someone is touching them in a way that makes them feel uncomfortable.
- Be able to recognise positive and harmful behaviours, including bullying.

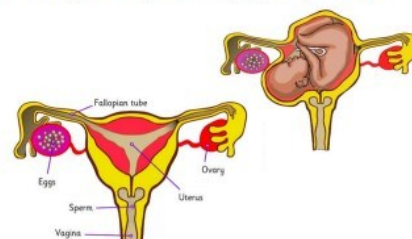
In Progression step 2 (from age 7 upwards)

Children will:

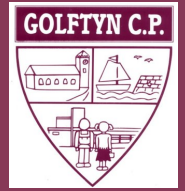
- Be aware of the characteristics of different families and friendships and their diversity.
- Understand the importance of sex and gender equality.
- Understand different kinds of harmful or abusive behaviour and the role technology can play.
- Develop skills to build consensual relationships and know how to safely respond and report harmful behaviours and relationships offline and online.
- Understand how to keep safe online.



- Understand how children and young people experience changes during puberty.
- Know how to manage personal self-care and hygiene, including the importance of menstrual well-being.
- Understand how reproductive organs develop in the human body.
- Understanding fertility and the processes of reproduction..
- Recognise the process of pregnancy and birth.



Forest School



‘Forest School is an inspirational process that offers children, young people and adults, regular opportunities to achieve, and develop self-confidence through hands on learning experiences in a local woodland environment. Forest School sessions are held in a woodland based learning environment that is complementary, not separate, to learning in a traditional classroom or school grounds environment. Sessions are not timetable or workbook led but driven by the learners themselves, drawing on their interests and imagination. Through carefully structured sessions with supportive intervention by qualified leaders, Forest School can bring learning to life in a real and tangible context.’

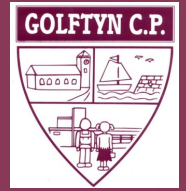


We have a designated Forest school leader in school.

Sessions are held in our forest school areas and two outdoor classrooms within the school grounds. Older pupils are also taken for sessions at Wepre Park in Connah’s Quay.

Parents/Carers wishing to withdraw their children from such activities are asked to contact the Head teacher to fully discuss your wishes.

Pupil Voice



*Happy and Respectful
We Aim High*

Our school motto motivates and inspires pupils to be the best that they can be.

We value pupil voice at Golftyn, and are always looking for opportunities to enable pupil voice to be heard.

Listening to pupil voice, the Golftyn Government created our vision and values of what they want their school to be like.

The **5 Golftyn Goals** were created by the Golftyn Government following discussions with fellow pupils.

These goals are followed daily and underpin the behaviour at Golftyn.

Great Attitude

Outstanding behaviour

Aim high

Listening

Showing support



Pupils at Golftyn also have the opportunity to be part of these pupil voice groups:



Ciw Cymraeg

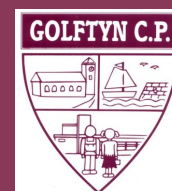


Golftyn Government



Eco Committee

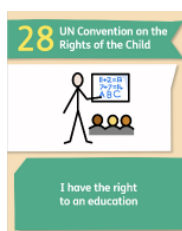
United Nations Rights of the child



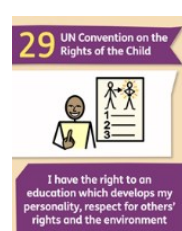
These are our Top 9 Rights of the Child at Golftyn - chosen by our pupils



12. I have the right to be listened to, and taken seriously



28. I have a right to learn and to go to school.



29. I have the right to an education which develops my personality, respect for others' rights and the environment - to be the best that I can be!



31. I have a right to relax and play.



36. I have the right to be kept safe from things that could harm my development.



13. I have the right to find out and share information.



15. I have the right to meet with friends and to join groups.



19. I have the right to be looked after and kept safe.



23. If I have a disability, I have the right to special care and education.

Since 2020 our School Council's have been promoting **The Rights of a Child** across Golftyn School. We want children at Golftyn School to feel **Happy, Healthy and Safe!**

Children have **42 rights** under the United Nations Convention on the Rights of the Child.

These 42 rights give children and young people what they need to grow up happily, healthily and safely.

In 2023 the older children completed a jambord to decide on the top 9 rights they felt were most important to them. These rights are displayed around our school.



Silver Rights Committed Award - accreditation pending

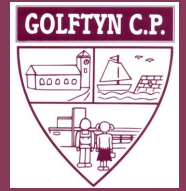
Bronze - Rights Committed Award - awarded April 2022

Or scan QR code

[CLICK HERE to read more about the UN Rights of the child on our school website](#)



Pupil and Family Wellbeing



We have a dedicated Pupil and Family Wellbeing Team.

Through conversations with parents and carers, teacher updates, our own well-being surveys and monitoring, we are able to keep track of how our pupils are getting on and identify when additional support may be beneficial.

Though not exhaustive, below are examples of some of the support available for our pupils who are struggling with emotional, social or mental health challenges, all delivered in-house by our trained well-being team.

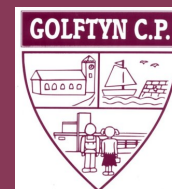


The team can also provide advice, support and information to the children and families within our school community and can help with any worries in relation to children's education, attendance, behaviour, attitude to learning and general wellbeing.

Someone to talk to if **you** need it, in school hours for a face to face chat or via the phone if preferred.

For more information, please see the Wellbeing section on our school website.

Charging and Remission Policy



In accordance with the Education Act 1988, the Governing Body has a duty to develop and publish a Charging Policy for the school.

Parents/carers are asked to make a voluntary contribution towards the cost of transport to swimming lessons.

Introduction

- The Governing Body recognises the valuable contribution that the wide range of additional activities, including trips, clubs and residential experiences can make towards students' education.
- The Governing Body aims to promote and provide such activities both as part of a broad and balanced curriculum for the students of the school and as additional optional activities.
- The Governors wish to ensure that all students have access to all areas of the life of the school regardless of the parents' ability to pay.

Charging for Visits

- Education provided wholly or mainly during school hours is deemed free for students at the school. The school may not impose a charge on parents for any visit during school hours. The Headteacher may however, ask for a voluntary contribution. The visit may not proceed without sufficient funding.
- Parents should be aware that the contribution is not compulsory, and the children of parents who do not contribute may not be discriminated against. It is permissible to ask parents to contribute more than the minimum amount in order to subsidise those students whose parents have not contributed.
- The school may, however, charge parents for board and lodging on residential visits as well as the full costs when a visit is deemed to be an optional extra. An optional extra: * Falls wholly or mainly outside school hours * Does not form part of the Curriculum for Wales
- Permission should be obtained from the parents to meet the costs of an optional extra before the visit is planned in detail.
- Charging parents for an optional extra visit may not include an element of subsidy in respect of other students whose families do not meet the full charge.

Remissions

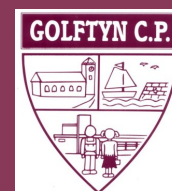
- Financial support may be given to families who receive free school meals or who are having financial difficulties, at the discretion of the Headteacher.

Other Activities - The Governing Body reserves the right to make a charge in the following circumstances:

- Instrumental Music Tuition – a charge will be made by FCC but school can pay this, at the discretion of the Headteacher, from the Pupil Deprivation Grant if the child meets the grant criteria e.g. free school meals.
- The cost of materials, ingredients (or require them to be provided) if the parents have indicated that they wish to own the finished product.
- The Headteacher and Governors will ensure that no child is excluded from participating in the activities because of non-payment of the contribution, but it is necessary for a substantial number of parents to contribute before the activity can go ahead.
- The Headteacher and Governors will consider sympathetically cases of genuine financial need and remit charges where appropriate.

Debt Collection - If a residential trip is not paid in full by the deadline given pupils will not be able to attend and may lose any monies paid. If a payment is not made by the parent/guardian's bank after the trip has taken place parents/guardians will be contacted by letter and telephone to obtain payment. If payment is not received pupils will not be able to attend any future residential trips.

Matters of Concern



At Golftyn School, communication is a key priority. Teachers are available without an appointment in the mornings or after school to discuss your child.

Nursery, Reception, Year 1 and Year 2 teachers are available from 8:40am to 8:50am or after 3pm.

Years 3, 4, 5 and 6 teachers are available from 8:40am to 8:50am or 3:10pm.

Please appreciate that teachers are unable to discuss matters at length between 9am and 3-3:10pm as it is the teachers priority to be in class with the children during these times.

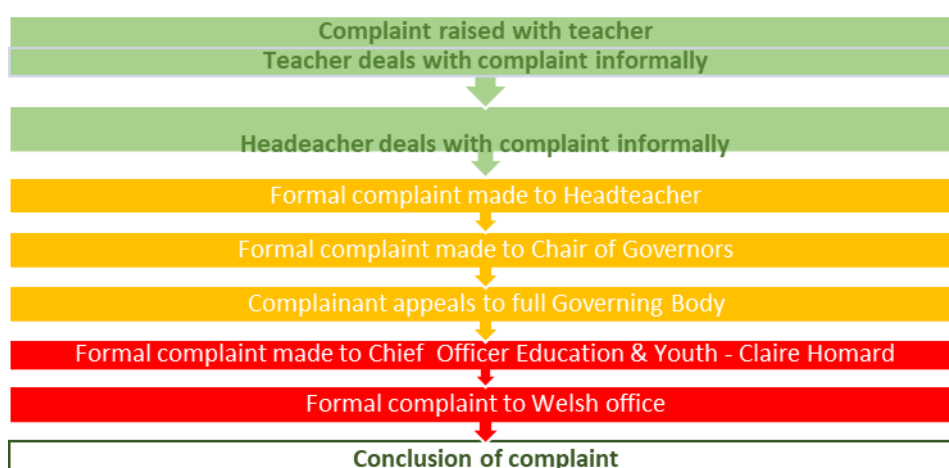
We have a three tier communication structure for you to use to address any issues or concerns regarding your child:

- ⇒ **Step 1** Speak to class teacher as they are the person who spends most time with your child and is responsible on a daily basis for their education and welfare.
- ⇒ **Step 2** Assistant Head teachers of each area are there to help you with more serious matters or matters that you feel are not being resolved.
- ⇒ **Step 3** Head teacher, Mrs Cooper is available where possible without an appointment at any time during the school day to discuss confidential or serious matters or any concerns which you feel have not been resolved with in Step 1 and Step 2.

Complaints

This flowchart outlines the procedures for dealing with any complaint at the school.

The school complaints policy can be viewed on the school website, see link below.

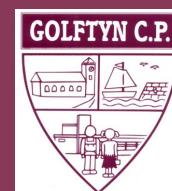


[Click here to view our Complaints policy on our school website](#)

Or scan QR code



School Uniform and School Meals



School Uniform

- White Polo shirt, burgundy sweatshirt or cardigan
- Charcoal or black trousers, pinafore dress or skirt or burgundy jog bottoms
- Black shoes
- Optional burgundy or red gingham or striped dress and white socks in summer



PE Indoors Pumps, black or burgundy shorts, white T-shirts

PE Outdoors Football boots, trainers, black or burgundy shorts or sports skirt, PE top or Tracksuit

Earrings are not a recognised part of school dress and preferably not worn at all or studs or sleepers. Must be taped over for PE..

Please follow the links below to our school website for more uniform information and stockists.

School Meals

School offers a healthy school meal menu provided by Newydd Catering.
The menu is on our school website.

School meals are FREE for all pupils in Wales

Universal Primary Free School Meals (UPFSM) is part of a Co-operation Agreement between the Welsh Government and Plaid Cymru which will see school meals being available to all primary pupils for free regardless of household income.

Free School Meal Applications

Please apply for free school meals if you think that your child may be entitled, even though their meals at school are free of charge.

Applying for free school meals can entitle you to: school uniform grants, FREE breakfast club and discounted school trips *at the school's discretion.

All accepted applications also provides essential funding to school.

Please apply via Flintshire County Council's website: flintshire.gov.uk/

Packed lunches

Children may bring a packed lunch. Please do NOT send your child with glass containers.
Flasks containing hot liquids must be carefully packed.

Drinks Please provide your child with a drink of water every day, in a container with a sports cap.

All pupils are supervised at lunch times by Senior Mid-day Supervisors and Mid Day Supervisors.

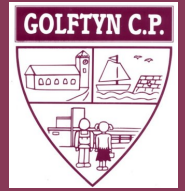


[Click here for uniform page
on our school website](#)



[Click here for the school meal page
on our school website](#)

Other Information



Thank you for reading our school prospectus

Copies of this prospectus can be provided in other languages or formats if requested.

If you have any further questions please do not hesitate to contact the school office.